

# Oulton Curriculum Newsletter

## Spring 1 – Superheroes

Dear Parents and Carers,

A Happy new year to you all. We hope you all had a fantastic Christmas and that the children are excited to be back at school.

<p><b>English</b> This half term we are focusing on 'defeating the baddie' stories. Using the story 'Cops and Robbers' we will create good and bad characters and think of ways to describe them. We will look at using conjunctions to join sentences and how these create cohesive narratives. Reception will continue to gain confidence in using the sounds they know to write simple words and sentences. We will also look at adding finger spaces between words to make writing clearer. <b>Year 1</b> will be using conjunctions to join sentences and thinking about whether a conjunction or full stop would be more appropriate. <b>Year 2</b> will be challenged to include a range of punctuation in their writing, including exclamation marks, commas and speech marks. We will also consider how to join sentences in different ways other than 'and'. <b>The children need to read every day at home, please write in their reading record when they have read so we can ensure books are changed as needed.</b></p>	<p><b>Maths</b> <b>In school we have found that those children using Mathematics regularly at home are achieving higher and making more progress in Maths than those children that do not access Mathematics at home. Please encourage your children to use Mathematics.</b> <b>Reception and year 1</b> will begin the term focusing on addition and subtraction of numbers to 20, including how to use these operations to solve problems and reason about how and why things happen. They will then move on to look at place value of numbers to 50 and using the skills they already have with numbers to 20 and seeing how these can be applied to larger numbers <b>Year 2</b> will start be focusing on division using the concept of sharing and grouping. They will then move on to looking at statistics and reading scales and interpreting information. They will finish the term learning about the properties of 2D and 3D shape. <b>The children in year 2 should be working towards their times table wristbands. They can ask to be tested at any time.</b> <b>Year 1 and Reception should be working on learning their number bonds.</b></p>	<p><b>Science</b> We will be focusing on materials and their properties. We will consider how we describe the properties of materials and how we can classify them into different groups. We will consider the effects of twisting, stretching, bending and squashing on an object. The children will consider which materials are used to make different items and why these materials may have been chosen over others.</p>
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**PSHE:** We will be completing our first Relationships and Sex Education unit – further details of this will be sent in a separate letter. We will also be thinking about what it is that makes someone a hero and who we view as a hero in our lives.

**Topic:** This half term we will be learning about superheroes and having a focus on real life superheroes. We will learn about the work of the police, fire and ambulance services. We are lucky enough to have the fire service visiting to speak to us on 23<sup>rd</sup> January. As long as there are no emergencies the fire engine will also come to school, giving the children the opportunity to explore how they work. **If you or any families members are/were a part of the emergency services and would be willing to come and talk to the children please let us know.**  
We are also learning about the work of local heroes Edith Cavell and Elizabeth Fry and how their work has improved the lives of others. We will think about how exercise and a balanced diets can help us grow to be superheroes. In Art we will look at the pop art movement and focus on Andy Warhols superman work, we will then attempt to create our own superhero logos in this style, before finishing by creating portraits in the pop art style.

## Helpful Websites

### Maths

<http://uk.mathletics.com/>

<http://www.ictgames.com/place/alue.htm>

<https://www.topmarks.co.uk/interactive.aspx?cat=11>

### English

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

<http://www.ictgames.com/literacy.html>

### Topic

<https://www.bbc.com/bitesize/clips/zc48jxs>

<https://www.natgeokids.com/uk/discover/history/general-history/edith-cavell/>

<https://www.bbc.com/teach/class-clips-video/true-stories-elizabeth-fry/zvh8mfr>

<http://historysheroes.e2bn.org/hero/whowerethey/108>

### Important Dates:

- 8<sup>th</sup> January – no after school club available
- W/C – 14<sup>th</sup> January – Year 1/2 athletics event – details to follow
- 23<sup>rd</sup> January – Visit from the fire service.
- 5<sup>th</sup> February – safer internet day.
- 15<sup>th</sup> February – annual reports home.

### Junk modelling:

If you have any boxes remaining after Christmas please could you send them to school to be used for junk modelling – we are always in need of extra resources. Also, if you wish to recycle your Christmas cards, please could you send in the front of the cards for children to use in school.

### Things to remember:

The children need the following things in school every day:

- Named book bag and reading book.
- Named water bottle.
- Named P.E and suitable trainers.
- Waterproof jacket and wellies (Reception children)

### P.E Days

Out P.E days will be on a Wednesday and Thursday this half term. We will be using the field/playground wherever possible for our lessons so please ensure the children have suitable clothing for any possible weather (shorts, t-shirt, tracksuit bottoms and trousers).

### Mornings

**Due to the increased number of children Year 1 and 2 children need to bring their own belongings to the cloakroom and then meet parents back on the main playground. All children need to return to the main playground in the morning as there are no adults to supervise them on the bottom playground.**

As always you have any questions please do come and talk to us.

Kind Regards,

Miss Titmarsh, Mrs Spencer and Mr Whitty.