

Maths:

- Addition and subtraction (within 20) (R/1)
- Place value within 50 (R/1)
- Multiplication and division (2)
- Statistics (2)
- Shape (2)

PE:

- Dance – linking movements together, responding to music, using movement to represent events.
- Team Games – working together to complete challenges

PSHE:

- What makes a superhero?
- Who are our heroes?
- RSE

History:

- Local heroes
- Study the work of Edith Cavell and Elizabeth Fry. Why were they heroes? What can we learn from them?

Computing:

- Purple Mash – Questioning and data handling.

Science:

- Materials and their properties.
- Identify & compare suitability of wood, metal, plastic, glass, brick, rock, paper & cardboard for particular uses
- Investigate how solid objects can be changed by squashing, bending, twisting & stretching
- Importance of a healthy diet and exercise.

English:

- Phonics (RWI)
- Creating a character.
- Story structures.
- Linking sentences using conjunctions.
- Past and present tense
- Handwriting
- Non chronological reports/explanation texts.

DT/Art

- Looking at the work of Andy Warhol on superheroes.
- Pop art techniques.
- Creating self portraits/portrait of a friend in the style of Andy Warhol.

Music: Ms. Owen-Smith

- Styles of music – reggae and hip hop
- Rap – how we can use our voices in different ways.

RE:

- Judaism - how celebrating Passover helps Jews show God they value their special relationship with Him.

Year: Reception/1/2

Superheroes
Fire service visit 23/01/19
Superhero gallery/parade

