

Oulton Curriculum Newsletter

Summer 1 – Journeys

It is set to be a busy half term in Oulton Class. We hope you all had a fantastic Easter and that the children are excited to be back at school.

<p>English This half term we are focusing on Journey stories. The children will be using a familiar text to support them in their own writing of a journey story.</p> <p>Reception: Will learn the story of Rosie's Walk. They will sequence the events in the story and write simple sentences and captions to go with the pictures. They will then have a go at creating their own zig-zag book about a journey that their character goes on.</p> <p>Year 1: Will focus on the story 'Whatever Next'. They will continue to work on sequencing simple sentences to create a narrative. They will also concentrate on how to link these sentences together. They will have an increased focus on the importance of spelling high frequency words correctly. Please support them in practising these regularly at home. The children will also be focusing on being prepared for the phonics screening check held in June.</p> <p>Year 2: will also use the story 'Whatever Next' to inspire their writing. They will be thinking about co-ordinating and subordinating sentences and how these can change the course of a story. They will consider carefully the choice of words that they use and the effect these can have on a reader.</p> <p>The children need to read every day at home, please write in their reading record when they have read so we can ensure books are changed as needed.</p>	<p>Maths Reception and year 1 will begin the term focusing on position and direction. Linking to our topic they will use maps to practice their positional language, such as behind, on top, underneath, left, right etc. They will use beebots to plan and complete a journey, requiring giving their partner clear instructions and directions. They will then move on to focusing on multiplication and division, including knowing their two, five and ten times tables. The children will finish the term by learning about fractions, for reception this will be by understanding the concepts of double and half, where year 1 will look at finding half, $\frac{1}{4}$ and $\frac{3}{4}$ of a shape or number.</p> <p>Year 2 will also begin the term focusing on position and direction. They will think about the direction of a turn and how far, for example half turn, quarter turn etc. They will again use maps to practice and understand the importance of giving clear directions. They will then move on to focusing on shape, in particular identifying lines of symmetry and making connections between the number of sides and number of lines of symmetry. They will end the term by focusing on problem solving and finding the most efficient way to solve a problem.</p>	<p>Science This half term the children will be learning what plants need to survive. They will each be given a seed to plant and to watch as the roots and shoots develop. We will investigate what happens if we take away light, water or warmth from a plant and the effects this has on growth.</p> <p>We will look at the structure and lifecycle of plants. The children will learn to identify common wild and garden plants and will think about how plants help us in different aspects of our lives such as food.</p>
<p>PSHE: This half term the children will be thinking about being good citizens. They will consider why it is good to be themselves. They will learn to value and appreciate other people's opinion and beliefs. They will consider the importance of resisting peer pressure and how to overcome these situations. Reception will also complete their RSE unit, a separate letter will be sent to reception parents.</p>		
<p>Topic: This half term our topic is 'Journeys'. The children will be thinking about the journeys they take in life and different ways to complete journeys. We will be visiting Dereham Railway and experiencing our own journey, including getting to see and experience driving the train. The children will learn about famous journeys and the inventors of different types of transport. They will use maps to plot journeys, including using the correct map symbols and using aerial photographs to identify common landmarks. The children will consider the best way to complete</p>		

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journeys, including the advantages and disadvantages of public transport. They will 'journey' to different countries and experience different fruits, vegetables and traditional dishes, which they prepare and cook for themselves.

Helpful Websites

Maths

<http://uk.mathletics.com/>

<https://www.topmarks.co.uk/interactive.aspx?cat=11>

<http://www.primarygamesarena.com/>

English

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

www.oxfordowl.co.uk

<http://www.ictgames.com/literacy.html>

Topic

<https://www.dkfindout.com/uk/history/explorers/>

<https://www.bbc.com/bitesize/topics/zs9k7ty/resources/1>

<https://www.dkfindout.com/uk/transport/history-cars/>

Important Dates:

29th April – Year 1 and 2 – CASMA trip – Performance at 11:15 – please book tickets online.

8th May – Trip to Dereham railway – all children will need a packed lunch.

Warmer Weather:



As the weather warms up it is important to remember the following:

- Sun hats – reception children may be restricted from outdoor area without one if it is too warm.
- Sun cream – children need to be able to apply this themselves, practice at home would be great.
- Water bottle

Lunches:

A reminder that all the children in reception to year 2 are entitled to a free school meal every day and there is plenty of choice. The children can order either a main meal, vegetarian meal, jacket potato (with range of toppings) or a school packed lunch. We have noticed more of the children are not taking up this offer and we would encourage you to give them a go. School lunches encourage the children to try new foods, as well as helping them to practice skills such as cutting their own food and social skills around a table.

P.E Days

Out P.E days will be on a Tuesday and Thursday this half term. We will be using the field/playground wherever possible for our lessons so please ensure the children have suitable clothing for any possible weather (shorts, t-shirt, tracksuit bottoms and trousers). **All earrings must be removed for P.E. The children need to be able to remove them for themselves. If they are unable to do this please ensure earrings are removed at home before they come to school. Taping earrings is only allowed for children who are still within the first 6 weeks of having their ears pierced.**

As always you have any questions please do come and talk to us.

Kind Regards,

Miss Titmarsh, Mrs Spencer and Mr Whitty.