

Oulton Curriculum Newsletter

Autumn 2 – Cinderella Around the World



<p>English</p> <p>All of the children will continue with Read, Write, Inc. Year 1 will be focusing on reading alien words in preparation for the phonics screening check. Year 2 will complete practice SATs reading papers to help prepare them with how to complete these papers and what the questions are asking them.</p> <p>Our fiction theme for this half term is traditional tales, based on 'Cinderella'.</p> <p>Reception: Will learn the story and then sequence the events using pictures. They will do lots of oral retelling and role play of the story. They will work together to retell the story using the pictures and story maps they have created and then perform this to the whole class. The children will also consider creating story maps for their own versions of the story.</p> <p>Year 1 and 2: Will focus on the features of traditional tales and consider what makes a story a traditional tale. Year 1 will use sentence starters to support their initial writing before creating a story map to write simple sentences of their own. Year 2 will consider how to use vocabulary and punctuation to make their story interesting and varied. This will include how to join sentences together and how to accurately use a range of punctuation.</p> <p><i>The children need to read every day at home, please write in their reading record when they have read so we can ensure books are changed as needed.</i></p>	<p>Maths</p> <p>Reception and year 1 will begin the half term completing their work on addition and subtraction. They will consider adding two groups together and adding more to a known group. They will then move to consider subtraction as taking away, how many left, finding the difference and finding parts of a number. They will then link addition and subtraction by finding and creating fact families. They will then spend a week focusing on recognising, naming and sorting both 2-D and 3-D shapes. They end the half term consolidating their learning on place value, concentrating on numbers 11-20.</p> <p>Year 2 will begin the half term completing their work on addition and subtraction. They will look at adding and subtracting tens and ones. They will learn to add and subtract across ten and consider adding three numbers together. They will then move on to money and apply their addition and subtraction knowledge to making totals, giving change and finding the difference between totals. They finish the half term looking at multiplication and division and considering the links between all four operations. They will learn to make and recognise equal groups, solve multiplication by using arrays and use sharing and grouping to solve division problems.</p>	<p>Science</p> <p>We will be focusing seasonal changes and everyday materials.</p> <p>The children will use their observation skills to consider how the weather and plants change as the seasons do. They will learn to explain the differences between what objects and what they are made from. They will choose ways to classify objects, based on what they are made from, including venn diagrams and Carroll charts.</p> <p>When we begin to make our Christmas decorations the children will use the knowledge they have gained on the properties of different materials to consider what would be best for making each decoration and give reasons as to why they have chosen these materials.</p>
<p>PSHE: This half term the children will be considering how their actions and behaviour can affect those around them. We will discuss what we can do if we have fallen out with a friend and how we can avoid these arguments. We will then move on to understanding what bullying is (and isn't) and what they can do to stop it, considering being a bystander or reporting.</p>		
<p>Topic: This half term our topic is linked to the Pantomime in Norwich, Cinderella. As well as learning the story as or class text, the children will read and listen to other versions from around the world. We will compare and contrast the stories and learn about the countries they are set in, comparing them to our local area. We will locate and name the seven continents and five oceans of the world. We will spend time creating firework pictures, using a range of media and techniques with the children deciding on the most effective and why. We will learn the story of why we celebrate on November 5th and place the events on a timeline to gain an understanding of chronological order. In R.E we will be focusing on the Christmas story.</p>		

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Helpful Websites

Maths

<http://uk.mathletics.com/>

<https://www.topmarks.co.uk/interactive.aspx?cat=11>

<http://www.primarygamesarena.com/>

English

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

www.oxfordowl.co.uk

<http://www.ictgames.com/literacy.html>

Topic

<https://www.dkfindout.com/uk/earth/continents/>

<https://www.kids-world-travel-guide.com/continent-facts.html>

<https://www.dkfindout.com/uk/history/guy-fawkes-and-gunpowder-plot/>

Important Dates:

29th October – Selected KS1 children – cross country event.

1st November – **2:15 – 3:00** – Opening afternoon for prospective parents.

2nd December – Christmas post box in school

3rd December – **9:00am** – story sharing with parents.

6th December – **2:30pm** – Christingle Service

9th December – Dress rehearsal – nativity – **please collect children from the village hall.**

11th December – Christmas Dinner

13th December – Christmas Jumper Day

13th December – Grumpy Sheep performance @ Village Hall– **9:15am , please drop children at village hall.**

13th December – **2:30pm** – Christmas Market – **no after school club.**

16th December – **2:00pm** – Grumpy Sheep performance @ Village Hall

17th December – Pantomime Trip.

18th December – last day of term – **no after school club.**

PGCE Students:

Miss Bursnell and Miss Fraser will be in school for the first four weeks of this half term completing their first school placement as part of their training. They will return on the 11th December to support and join in with the Christmas celebrations in school. I am sure you will make them very welcome.

School Essentials:

Please can we remind all parents of the importance of the children having a water bottle in school each day. As the weather begins to get colder, please remember coats and warm P.E kit as we will be having outdoor P.E lessons. This should include black tracksuit trousers and black sweatshirt and plain white t-shirt. Those children who are wearing plimsolls, may benefit from trainers to help keep feet warm and dry.

Books and reading records also need to be in school everyday.

As always if you have any questions or concerns please come and speak to us or arrange an appointment.

Kind regards,

Miss Titmarsh, Mrs Spencer and Miss Freij.