

# Hickling Curriculum Newsletter

## Autumn

Dear Parents,

We hope that everyone has enjoyed their summer, and is looking forward to starting back at school ☺

Here is some information about what the children will be learning this half term:

English	Maths	Science
<p>Suspense writing Journalistic writing Journey stories Autobiography Poetry</p> <p>SPaG sessions will focus on creating sentences, punctuation, understanding and using word types effectively...</p> <p>Spelling focus will be words from Y5/6 statutory list.</p> <p>♥ Children will benefit hugely from reading a little <b>every</b> day at home ☺</p>	<ul style="list-style-type: none"> <li>• Number: place value</li> <li>• Number: addition and subtraction</li> <li>• Number: multiplication and division</li> <li>• Statistics</li> <li>• Measurement: perimeter and area</li> <li>• Number: fractions</li> <li>• Geometry: position and direction</li> </ul> <p>♥ Children will benefit hugely from using Mathematics <b>regularly</b> at home.</p>	<p><b>Living things and their habitats</b> Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird Describe the life process of reproduction in some plants and animals.</p> <p><b>Animals, including humans</b> Describe the changes as humans develop to old age</p>

### PROJECT: What if you had to choose - Athenian or Spartan?

Key concepts: community, loyalty, identity, democracy, cohesion, discrimination

#### Key skills:

Use timelines to place and sequence local, national and international events.

Sequence historical periods.

Describe events using words and phrases such as: century, decade, BCE, ACE, after, before, during, era, period.

Identify changes within and across historical periods.

Give some causes and consequences of the main events, situations and changes in the periods studied.

Identify changes and links within and across the time periods studied.

Look at different versions of the same event and identify differences in the accounts.

Give clear reasons why there may be different accounts of history.

Know that people (now and in past) can represent events or ideas in ways that persuade others

Use documents, printed sources, the internet, databases, pictures, photos, music, artefacts, historic buildings and visits to collect information about the past.

Ask a range of questions about the past.

Choose reliable sources of evidence to answer questions.

Realise that there is often not a single answer to historical questions.

Present structured and organised findings about the past using speaking, writing, maths, ICT, drama and drawing skills.

Use dates and terms accurately.

Choose most appropriate way to present information to an audience

## Helpful Websites

Many of you have expressed an interest in websites that can be useful to support your children's learning at home on the internet.

## Maths

[www.mathletics.co.uk](http://www.mathletics.co.uk)

## English

[www.purplemash.com](http://www.purplemash.com)

## Project

[Primary History KS2: Ancient Greece - BBC Teach](#)

[Ancient Greece – KS2 History – BBC Bitesize](#)

## Books

It is really important that your child is reading **every day**. Encouraging them, sharing books, listening to them read, and talking about books is key to them developing a love of reading and making good progress in *all* they do.

## P.E Kits

We plan to have PE on Tuesday and Thursday, and every third Friday; beginning the 25<sup>th</sup> September. Please ensure that the children have a tracksuit and appropriate footwear as they will be outside whatever the weather.

P.E kits must be taken home and washed after each use.

## Forest school

We plan to run Forest school sessions on a Friday – please bring wellies in, and take home after use.

## Drinks

Please ensure that your child has a named water bottle in school **EVERY** day.

## Homework:

- ♥♥♥ Read every day – a range of fiction, non-fiction, poetry and plays – learn to love your books ♥♥♥
  - ♥ Gain your X tables wristbands.
  - ♥ Mathletics – gain those gold bars!
  - ♥ Complete the 12 reading challenges.
  - ♥ Create an Ancient Greece A-Z
  - ♥ Create a comic strip of your favourite Greek myth
  - ♥ Write your own Greek myth
  - ♥ Draw a map of Ancient Greece – you can make it look ancient if you choose...
  - ♥ Create a fact file about Ancient Greek Mathematicians

**NB:** In the event of another lockdown, or a child having to self-isolate, parents are responsible for ensuring that children complete a full day (5 hours) of home learning as guided by the class teacher and have one online lesson daily with a teacher.

If you have any questions please ask.

Kind Regards,

*Miss Watson*

*Miss Freij*

Year 5/6 team: Miss Watson and Miss Freij.