

Oulton Curriculum Newsletter

Autumn 1 – Explore - “What if I could do something to change the world?”

Dear Parents,

It has been lovely to welcome you and children back to, or into, Dunham this week. This year we have made some changes to our ‘topic’ work. Our topics are now called ‘projects’ and will last a whole term. This term we will be exploring the question of ‘What if I could do something to change the world?’

Each project explores its own key concepts alongside the National Curriculum. The key concepts we will be exploring this term are:

- Friendship
- Equality
- Care
- Segregation
- Oppression
- Common good

English:

Read, Write, inc will start for all children on Monday 14th September. For the children in year 1 and 2 there will be a strong focus on catching up with their reading and phonic knowledge. **Reception** will begin learning their set one sounds, before moving on to using these to blend sounds to read words and segmenting words to write them. Reception will have daily handwriting to learn to correctly form the sound that they have learnt that day. Reception will also focus on learning to confidently and consistently recognise their name when written down and also on learning to write their own names. When exploring their learning the children will be encouraged to give meaning to the marks they make on paper. They will play games involving rhyming, listen to stories and use role play, story spoons and puppet theatres to retell the events in a story. They will create story maps and use the pictures to retell and create their own stories.

Year 1 and 2 will focus first on Journey stories – focusing on creating plots and beginning, middle and end. **Year 1** will focus on using their sounds to write unknown words matching their phonic knowledge and be encouraged to become more independent in their writing. **Year 2** will also focus on creating paragraphs.

The children will then move on to writing instructions – focusing on ‘bossy’ verbs and time conjunctions before writing a story about overcoming a disaster and a persuasion text, where they will consider how to make a reader agree with their point of view. Our non-fiction writing will be closely linked to our project work and therefore the children will be persuading us on an issue they believe will change the world.

Maths

Reception;
Will learn to confident and consistently count to 10 and beyond by rote. They will be focusing on their 1:1 correspondence and count one item at a time by saying a number name for each object. They will count up to six objects out from a larger group. They will work on recognising numerals with significance to them, before moving to confidently recognise numerals 0-5 and then 6-10 as appropriate.

Year 1:

Will focus on sorting and counting objects, before learning to represent numbers. They will count, read and write forwards/backwards to and from 10 in numerals and words.

Count one more/one less and use one – to – one correspondence to compare groups. Use language greater, fewer, equal, more and less to compare groups and introduce <, > and = symbols. They will compare numbers, order numbers and use ordinal numbers (1st, 2nd, 3rd etc). They will learn to use number lines and part-whole models to support their understanding they will secure number bonds within 10 and then number bonds to 10. They will add together and add more, find how many left and count back. They will recognise and name 3D/2D shapes and use these to create patterns. They will Count forwards and backwards to 20.

Write numbers to 20 in numerals and words, count one more/less to 20. Compare and order numbers to 20.

Year 2:

Will count objects to 100, read and write numbers in numerals and words and represent numbers to 100 in a variety of ways. They will learn to recognise tens and ones in numbers and use this to support addition. They will compare numbers using the <, >, = symbols. They will order objects and numbers, count in 2s, 5s, 10s and 3s. Use fact families for addition and subtraction facts to 20, checking calculations using the inverse. They will learn number bonds to 100 (using tens), add and subtract ones and find 10 more/less. They will add and subtract tens, add a 2 digit and 1 digit numbers and then subtract a 2 digit number from a 2 digit number – not crossing ten. They will count money in pence and make the same amount in different ways. They will compare money, find totals of money and find the difference in prices and change.

They will recognise equal groups, make equal groups and add equal groups (repeated addition). They will learn to recognise the multiplication symbol. They will use arrays to solve multiplication problems.

History

Puts 5 people, events or objects in order using a given scale.
Uses past and present when telling others about an event.
Uses information to describe the past.
Uses information to describe differences between then and now.
Recounts main events from a significant point in history.
Uses evidence to explain reasons why people in past acted as they did.
Name some famous events and some famous people?
Looks at books and pictures (and eye-witness accounts, photos, artefacts, buildings and visits, internet).
Understands why some people in the past did things.
Looks carefully at pictures or objects to find information about the past.
Asks and answers questions such as: 'what was it like for a?', 'what happened in the past?', 'how long ago did happen?', Estimates the ages of people by studying and describing their features
Describes objects, people and events.
Writes simple stories and recounts about the past.
Draws labelled diagrams and writes about them to tell others about people, events and objects from the past.

Things to know:

Self isolation and Local Lockdowns

Following updated statutory guidance from the government, in the event of another lockdown, or a children/family having to self isolate, parents are responsible for ensuring that children complete a full day (5 hours) of home learning as guided by the class teacher. They will have one online lesson daily with a teacher.

P.E days

Our P.E days will be a Tuesday and a Friday. We will be making use of the outdoor space whenever possible, so please ensure your child has suitable, named kit for all weathers.

Personal Belongings

In line with government guidance, please could we remind all parents that the children are only permitted to bring a P.E bag, packed lunch, water bottle and coat to school with them. Please **do not** send any extra bags or personal belongings with them. The only exception to this is for reception children to bring wet weather gear and wellies to allow them to enjoy the outdoor environment in all weathers. **Please remember to ensure all items are named.**

Reading Books

We will be sending home reading books on a Friday, please could you return them the following Friday. We will then be able to take them out of circulation for 72 hours before they are used by another child. The children have books in school to read that are changed more regularly.

Drinks

A polite reminder that children's water bottles should only contain water. They are able to bring in a fruit juice for lunchtimes only.

Best Wishes,

Miss Titmarsh, Mrs Spencer and Ms Freji