

## **2018-2019 Impact of Spending: PE and sport premium**

Schools will not only be far more accountable for the use of the grant but also in terms of outcomes upon pupils' general wellbeing and fitness.

It is a statutory requirement for primary schools to publish, on their school websites, how much PE and sport premium funding they receive, a full breakdown of how they have or will spend the funding, the effect of the premium on pupils' PE and sports participation and attainment, and how the school will make sure these improvements are sustainable. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

It is expected that schools will see an improvement against the following five key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

### **How to use the primary PE and sport premium**

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- Develop or add to the PE and sport activities that your school already offers.
- Make improvements to the current teaching of PE that will benefit pupils joining the school in future years.

For example, you could use your funding to:

- Hire qualified sports coaches to work with teachers.
- Provide existing staff with training or resources to help them teach PE and sport more effectively.
- Introduce new sports or activities and encourage more pupils to take up sport.
- Support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs.
- Run sport competitions.
- Increase pupils' participation in the school sports games.
- Run sports activities with other schools.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	94.4% (17/18)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	94.4% (17/18)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94.4% (17/18)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <del>No</del>

**PE and sport premium grant spending 2018 - 2019**

**Allocation:** £ 16,800

**Sports grant coordinator:** Joshua Fiddy

**Key indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles**

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
Indoor P.E provision.	Regular hire of village hall.	£500	To allow an appropriate teaching space for children to be able to experience indoor P.E, including dance, gymnastics and badminton.	Lesson obs	More learning time utilising indoor learning space. Dance and gymnastics lessons for all children.
Outdoor P.E provision	Hire of sports field	Actual: £609		Pupil voice	

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole-school improvement**

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
To ensure all children exercise daily.	Daily Mile – done on field conditions allowing.	N/A Actual: £1206	For children to understand the importance of daily exercise	Staff monitoring daily. Pupil perception.	Daily mile stopped due to lack of desired impact and a notable negative impact on behaviour. However, additional playworker employed to lead more activities and engage children in active play. (Introduced Jan19)
To ensure children eat healthily at school.	Only allow fruit or veg as a break time snack	N/A	Children to enjoy healthy snacks – children and parents to understand the importance of healthy eating.	Staff monitoring snacks during break	Children enjoy eating healthily and continue to do so through own choice.
Resources	Equipment audit – re-stock, re-new and add to. <b>Scheme of work.</b> <b>Staff class wish – lists.</b>	£2500 Actual: £1171.73	Good quality, adequate, age-appropriate equipment.	Regular equipment audit	Re-stocked equipment to the benefit of both lessons and lunchtimes. Children able to access a range of sports, using the correct equipment. Balance bikes purchased for

					EYFS / KS1.
Parental engagement with P.E in school.	Sports Day – watching children participate. Shared picnic lunch.	N/A  Actual: £200	For parents and children to enjoy Sports day together.	Parental feedback Pupil perception	Inspire lead engaging sports day with positive memories for children and parents.
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>					
Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
P.E	Sign up to School Sports Partnership Audit P.E provision	£4225	Access to a wider range of sporting experiences in and out of school - festivals and competitions.	Children's questionnaire. Staff observations.	Improved engagement and confidence in all children taking part.
To ensure quality P.E teaching across the school	Member of support staff to complete NPETCS	£0	T.G to teach P.E curriculum – as cover for teaching staff – work alongside E.W to monitor, support and raise standards of teaching, learning and pupil progress.	Course – externally assessed	Not achieved due to change in staff.
To enhance and improve current P.E provision.	Hiring specialist P.E coaches (Inspire).	£5000  Actual: £3180	Quality CPD for teachers – to enable them to teach high quality lessons confidently.  Quality CPD for support staff to enable them to support P.E confidently and effectively.  Positive role models from outside school.	Staff questionnaire. Lesson observations. Children's questionnaire.  Staff questionnaire. Lesson observations. Children's questionnaire.  Discussion with children and questionnaire – attitudes towards P.E.	Support staff feel more confident supporting teachers and guiding and leading groups within lessons.  Children enjoy P.E lessons with Inspire and respond well to the variety of skills, ideas and input.
Staff CPD	Inspire	Within lesson	Quality CPD to upskill teachers in more specialised activities. Wider range of skills on	Lesson obs – teacher feedback	Children exposed to a wider range of skills and experience quality teaching. Quality of teaching improved.

	NQT P.E CPD (cover)		offer.		
	P.E Subject Leader Training (EW)	£925			
	P.E Subject Leader Mentor Meetings (JF)				

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
Variety of sports.	Wider range of after school clubs and in – school experiences.	£133.70	Children are regularly exposed to a wider choice of after school and in school sports experiences.	Pupil voice. Staff and parent questionnaires.	Promoting active and healthy lifestyle. Children see sports as integral to school life and after school life. Children experience a wider range of sports.
KS2 catch up for those unable to swim 25m.	Swimming lessons taught by an experienced swimming teacher. Travel by coach to venue.	£2000  Actual: £984.68	All KS2 pupils to be able to swim 25m.	End of unit assessment	Children confident and able swimmers. Children have a positive attitude towards swimming.
Wide variety of sports	Indian Dance Experience	£340	Increased awareness of different cultures of dance.	Pupil Voice  Parental Engagement	Children enjoy and talked about the experience.
Participation in residential (OAA)	Ensure appropriate adult:child ratios	£880	Children experience OAA in a different setting	Pupil Voice  Percentage of participation	100% attendance
Participate in Inspire Premier League	Match fees and registration  Staff costs for match	£140  £114			Won 3 out of 5 games with one left to play.  15 children from Yr4/5/6

	days				participate. (43%)
Participate in competitive sport	cluster rounders	£0	Children participate in competitive interschool events	Pupil Voice Percentage of participation	17/07/19
<b>Key indicator 5: Increased participation in competitive sport</b>					
Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
To enable children to travel in order to participate with other schools – in a range of sporting events.	Minibus Hire	£1000  Actual: £184	Children feel confident and able to participate in competitive sport against other schools.	Immediate verbal feedback from children.	Children sharing experiences in a positive light.
<b>PREDICTED EXPENDITURE: £20,845</b> <b>ACTUAL EXPENDITURE: £16,718.39</b> <b>CFWD: £81.61</b>					

**Breakdown:**

**Provision - £609**

**School Sports Partnership - £4225**

**Inspire sports - £4620**

**Travel - £298.60**

**Swimming – £984.68**

**After school clubs / In school experiences – £2478.38**

**Resources – £1171.73**

**CPD – £925**

**Playworker - £1206**

**Parental Engagement - £200**