

School Improvement and Development Overview 2020-21

Quality of Education	Behaviour and Attitudes	Personal Development	Leadership and Management	EYFS
<p>Achievement of all pupils needs to improve to at least in line with national with special focus on MAP, boys &amp; disadvantaged children</p> <p>Raise challenge for all children, special focus UKS2</p> <p>Curriculum leaders must act with increased urgency in responding to their findings in order to drive improvement more quickly</p> <p>Ensure all pupils experience learning experiences based on relevant/ current learning and global events which will improve their cultural capital</p>	<p>Continue to raise the profile of e-safety</p> <p>Further develop pupil voice and engagement in aspects of behaviour and safety through school and class council</p> <p>Low level behaviours do not distract from learning</p>	<p>Further develop careers related learning</p> <p>Develop opportunities for children to be mentally and physically healthy</p>	<p>Staff well being</p> <p>Work with Lead Officer from Educator Solutions &amp; VNET link to increase capacity of leadership team</p> <p>Continue to improve teachers' subject, pedagogical and pedagogical content knowledge in order to enhance the teaching of the curriculum and the appropriate use of assessment.</p> <p>Ensure that progress measures of assessment are robust for the long term and in school tracking shows that all pupils are making better than expected progress from their starting points.</p> <p>Continue to develop links with other schools to share and develop good practice</p>	<p>Embed the new Early Learning Goals into our practice</p> <p>Develop more opportunities for parents to share children's learning within school.</p>