

Oulton Curriculum Newsletter

Spring – Explore – What if you lived in another county?

Dear Parents,

We hope enjoyed a lovely Christmas break and the children are feeling refreshed and ready to learn. This term our project is 'What if you lived in a different country?' The children have already begun exploring the question and we are sure they would love to share their knowledge and ideas with you.

Each project explores its own key concepts alongside the National Curriculum. The key concepts we will be exploring this term are:

- Diversity
- Equality
- Compassion

English:

Read, Write, inc phonics will start for all children on Monday 10th January. The children will be split into three groups; please check with your child, which group that they are in. These groups will be reviewed regularly to ensure the children are in the appropriate group. For more information on the RWI programme, please visit <https://www.ruthmiskin.com/en/>

Mrs Spencer/Miss Freji's group will review their set one sounds and will focus on using these to blend sounds to read words and segmenting words to write them. They will complete daily handwriting sessions to learn to correctly form the sound that they have reviewed that day, and ensure they can transfer these skills to word writing. When exploring their learning the children will be encouraged to give meaning to the marks they make on paper. They will play games involving rhyming, listen to stories and use role play, story spoons and puppet theatres to retell the events in a story. They will create story maps and use the pictures to retell and create their own stories.

The group will also have independent activities and challenges set to support the development of their fine motor, reading and writing skills.

Miss Titmarsh's group will be focusing on set two sounds. They will learn a new sound each day and spend time reading green words and red words. They will learn to spell the common exception words for their year group and revise those from the previous year group they are not yet confident with. The group will complete daily reading activities, based on a story they have read and will develop their comprehension skills using the reading 'VIPERS' (vocabulary, infer, predict, explain, retrieve, sequence/summarise). They will complete daily writing activities, including handwriting and longer composition pieces, using the RWI 'Get writing' books.

Mrs Green's group will be focusing on set three sounds. They will learn/revise a sound each day and focus on reading and spelling the common exception words for their year group and revise those from the previous year group they are not yet confident with. The children will focus on using alternative graphemes in spelling and learn spelling rules for these. They will learn to add suffixes and prefixes to words and complete longer writing activities to build stamina in writing.

All children will have 15 minute daily sentence structure session to increase their confidence and consistency in writing.

Maths

Reception;

Will learn to confidently and consistently count to 10 and beyond by rote. They will be focusing on their 1:1 correspondence and count one item at a time by saying a number name for each object. They will count up to six objects out from a larger group. They will work on recognising numerals with significance to them, before moving to confidently recognise numerals 0-5 and then 6-10 as appropriate. They will bring

Year 1:

Will begin the term focussing on addition and subtraction with numbers to 20; they will look at number bonds for numbers to 20 and need to be able to confidently recall these from memory. They will learn to add by counting on from the largest number and then move on to adding by making 10 and adding on 'what's left'. In subtraction they will learn to subtract by counting back and finding the difference, before moving on to subtracting across ten. They will learn about related addition and subtraction facts and compare number sentences using the <, > and = symbols. The children will then learn about place value with numbers to 50, where they will read and write numbers in numerals and words, represent numbers to 50 in a variety of ways, compare numbers and recognise tens and ones in numbers. They will learn to order numbers to 50 and count in 2s and 5s. The children will learn about length, height, weight and volume. They will learn to compare measures and measure in both standard and non-standard measures. They will learn the differences between mass and weight and capacity and volume.

Year 2:

Will begin the term by focussing on multiplication and division. They will learn to make and recognise equal groups and use these to complete repeated addition, before creating number sentences using the multiplication symbol. They will learn to make arrays, find double and half of a number. They will learn their 2, 5, 10 and 3 times tables and need to be able to recall these facts from memory. The children will learn about division in the contexts of sharing and making 'groups' of. They will then move on to focussing on statistics, where they will learn to make and interpret tally charts, pictograms and block graphs. After this the children will learn about shape and be able to confidently identify and describe the properties of 2D and 3D shapes, as well as recognising symmetry in shapes. Finally they will focus on fractions, learning to understand the concepts of $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{1}{3}$, before finding a fraction of a shape or number. They will also consider the relationship between $\frac{1}{2}$ and $\frac{2}{4}$.

Geography:

Our new project's lead subject is Geography. The children will be learning all about the contrasting location of Malawi and consider how life would be different if they were to live in a different country. They will be taking part in a workshop around the life of a child in Dedza (more information and dates to follow.)

The children will learn to:

- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a non-European country.

- Use basic geographical vocabulary to refer to key physical features (inc – beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather) and human features (inc city, town, village, factory, farm, house, office, port, harbour, shop) of a contrasting non-European country.
- Identify the location of hot and cold areas of the world in relation to the equator and the North and South poles.
- Use maps, atlases and globes to identify the continents and oceans.
- Describe the location of features and routes on maps.

Things to know:

Miss Shevlin

We are lucky to have an apprentice teacher joining us on teaching practice for the spring term. Miss Shevlin is enjoying getting to know the children and is looking forward to teaching them in the coming weeks.

Personal Belongings

Please ensure all children's personal belongings are named. This includes water bottles, lunch boxes, uniform and P.E kits. This allows us to reunite lost items with the correct child. All children need to bring their P.E kit to school on a Monday and leave it on their peg. They will also need wellies and appropriate clothing for outdoor learning sessions on a Wednesday afternoon.

Reading Books & Reading challenges.

Reading records and books need to be in school every day to help us record when the children have read and to allow communication between home and school. It is vital to the children's progress in reading that they read at home every night and that this is recorded in their reading record. The children will be coming home with a copy of the reading challenges for KS1, they will earn reading ribbons for each challenge that they complete.

Drinks

A polite reminder that children's water bottles should only contain water. They are able to bring in a fruit juice **for lunchtimes only.**

P.E days

Our P.E days will be a Thursday and a Friday. We will be making use of the outdoor space whenever possible, so please ensure your child has suitable, named kit for all weathers. We will send the children home in their P.E kit on a Thursday and ask they return to school wearing their P.E on Friday Morning.

Best Wishes,

Miss Titmarsh.