

## Geography at Great Dunham Primary School

Our vision at Great Dunham is to unlock the potential of every child. We create a learning environment in which children, and adults, are inspired to learn and motivated to achieve. Geography provokes and answers questions about the natural and human worlds, encouraging children to develop and greater understanding of the world and their place in it. Geography develops the values of the school: embracing the wider community and encouraging respect for our diverse society. Geography is the focus subject of the Spring term project but interconnects with other subjects within the learning in Autumn and Summer terms.

Cycle	Autumn~ Discover	Spring~ Explore	Summer ~ Create
<b>1</b> <b>R/ 1/ 2</b>	What if you could do something to change the world?	What if meerkats wanted to live in Iceland?	What if you made a book all about you?
<b>2</b> <b>R/ 1/ 2</b>	What if you were famous?	What if you lived in a different country?	What if Paddington was lost in Great Dunham?
<b>3</b> <b>R/ 1/ 2</b>	What if there was no fire?	Why do we love being by the sea so much?	What if we used music not words to tell stories?
<b>1</b> <b>Year 3/4</b>	Why is the rest of the world so interested in Ancient Egypt?	What if you lived in France?	Does clothing define you?
<b>2</b> <b>Year 3/4</b>	What if the Romans had never invaded Britain?	Does adversity always make you stronger?	What if you could set up your own art gallery?
<b>1</b> <b>Year 5/6</b>	What if you had to choose~ Athenian or Spartan?	Do we always appreciate what we have?	What if we could step into a painting?
<b>2</b> <b>Year 5/6</b>	What if World War 2 had never happened?	What if the River Nar had a different course?	How does Islamic Art influence the world?

When children leave Great Dunham, they will have gained invaluable skills and knowledge of the world, its environments & places near and far, and the processes that create and affect them. The children will have developed a great understanding of their place in the world, and their rights and responsibilities to other people and the environment.